



Microelectronics and Experiments (II)

Offered in 114-2


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<p>Serial Number 53653</p>	<p>Notes</p>						
<p>Course Number DBME2020</p>	<p>The course is conducted in English °</p>						
<p>Course Identifier 508 22200</p>	<p>Limits on Course Adding / Dropping</p>						
<p>No Class</p>	<p>Restriction: within this department (including students taking minor and dual degree program)</p>						
<p>3 Credits</p>	<p>NTU Enrollment Status</p>						
<p>Elective DEPARTMENT OF BIOMERICAL ENG ...</p>	<table border="1"> <thead> <tr> <th>Enrolled</th> <th>Remaining</th> <th>Registered</th> </tr> </thead> <tbody> <tr> <td>0/30</td> <td>30</td> <td>0</td> </tr> </tbody> </table>	Enrolled	Remaining	Registered	0/30	30	0
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0/30	30	0					
<p>TZU-CHIEH CHOU</p>	<p>Course Description</p>						
<p>Thu 7, 8, 9</p> <p>Please contact the department office for more information</p>	<p>This elective course is designed for biomedical engineering undergraduate (second year and above) and graduate students who are interested in advancing their knowledge about microelectronics . As one of the foudational courses in bioelectronics and biophotonics, the course aims to introduce and analyze basic microelectronic designs and their implementation (through SPICE simulation), with</p>						
<p>Type 2</p>							
<p>30 Student Quota</p>							

NTU 30

 No Specialization Program

 English

 NTU COOL

 Core Capabilities and Curriculum Planning

special focus on biomedical applications (for example, bioinstrumentation and digital health technology). The courses will cover selective topics in analog integrated circuit (IC) design, including active filtering and feedback. Case studies of actual chips will also be introduced to motivate students to get involved in emerging fields of IC design.

Course Objective

Analyze and implement basic microelectronic designs using hand calculations and software tools

Course Requirement

Prerequisite: Microelectronics and Experiments (I) or equivalent courses at instructor's discretion.

Expected weekly study hours before and/or after class

9 hours per week

Office Hour

Thu 17:20 - 18:00

Designated Reading

Microelectronic Circuits, 8 ed., Sedra, Smith, Carusone, and Gaudet (Oxford University Press)

References

CMOS Analog Circuit Design, 3 ed., Phillip E. Allen (Oxford University Press).
Lecture notes available at: <https://aicdesign.org/2016-short-course-notes-2/>

Grading

50% Homework

50% Lab and participation

1. NTU has not set an upper limit on the percentage of A+ grades.
2. NTU uses a letter grade system for assessment. The grade percentage ranges and the single-subject grade conversion table in the NATIONAL TAIWAN UNIVERSITY Regulations Governing Academic Grading are for reference only. Instructors may adjust the percentage ranges according to the grade definitions. For more information, see [the Assessment for Learning Section](#) °

Adjustment methods for students

Adjustment

Method	Description
A2	以錄影輔助 Assisted by video
A3	提供學生彈性出席課程方式 Provide students with flexible ways of attending courses
B1	延長作業繳交期限 Extension of the deadline for submitting assignments

Adjustment

Method

Description

B6

學生與授課老師協議改以其他形式呈現

Mutual agreement to present in other ways between students and instructors

C1

延後期末考試日期(時間)

Final exam date postponement

D1

由師生雙方議定

Negotiated by both teachers and students



Make-up Class Information



Course Schedule

Week 1

Course introduction, review of BJT & MOSFETs, and LTSpice setup

Week 2

Discrete Circuit Amplifiers

Week 3

Current Mirrors & Gain Cells

Week 4

CG/CB/Cascode Amplifiers

Week 5

Source Followers & Review

Week 6

Differential Pairs

Week 7

CMR and DC offset

Week 8

Differential & Multistage Amplifier & Review

Week 9	High-freq. response (CS/CE)
Week 10	High-freq. response (CG/Cascode amp.)
Week 11	High-freq. response (Followers/Differential amp.)
Week 12	Feedback voltage amplifier
Week 13	Amplifier stability
Week 14	Two-stage/folded cascode Op-amps
Week 15	Noise, Filters & Oscillators
Week 16	Digital Integrated Circuits